

CHERRY LANE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

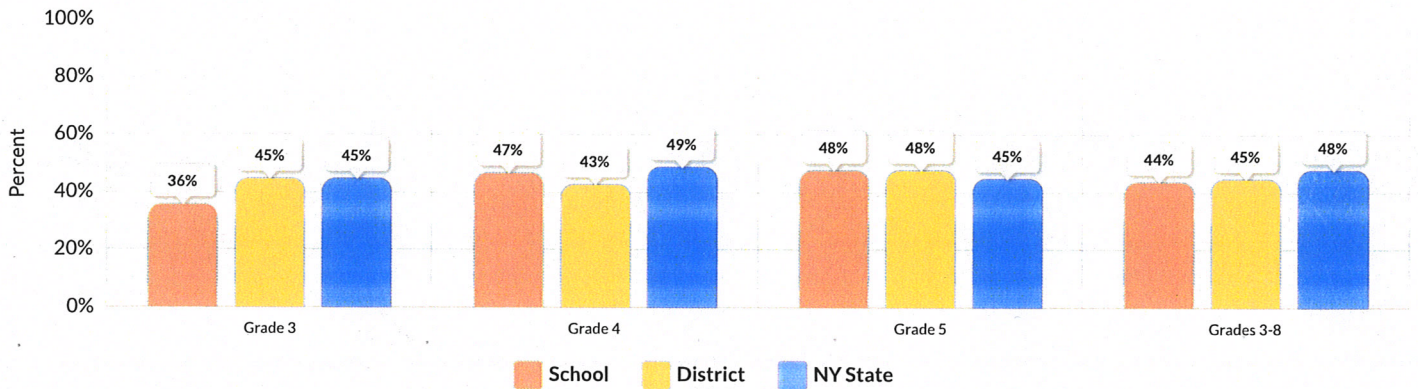
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



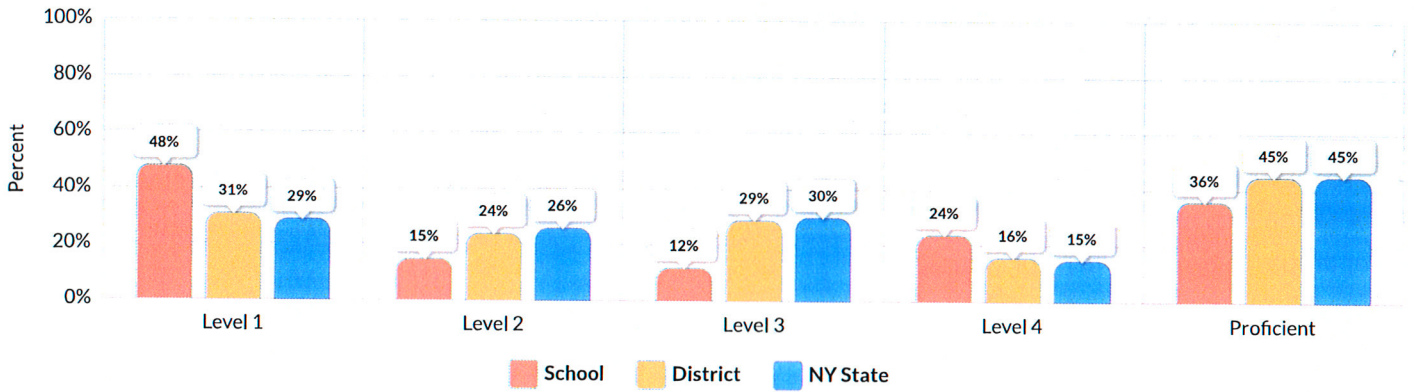
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	40	7	18%	33	83%	16	48%	5	15%	4	12%	8	24%	12	36%
Grade 4	47	11	23%	36	77%	10	28%	9	25%	10	28%	7	19%	17	47%
Grade 5	48	8	17%	40	83%	9	23%	12	30%	14	35%	5	13%	19	48%
Grades 3-8	135	26	19%	109	81%	35	32%	26	24%	28	26%	20	18%	48	44%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



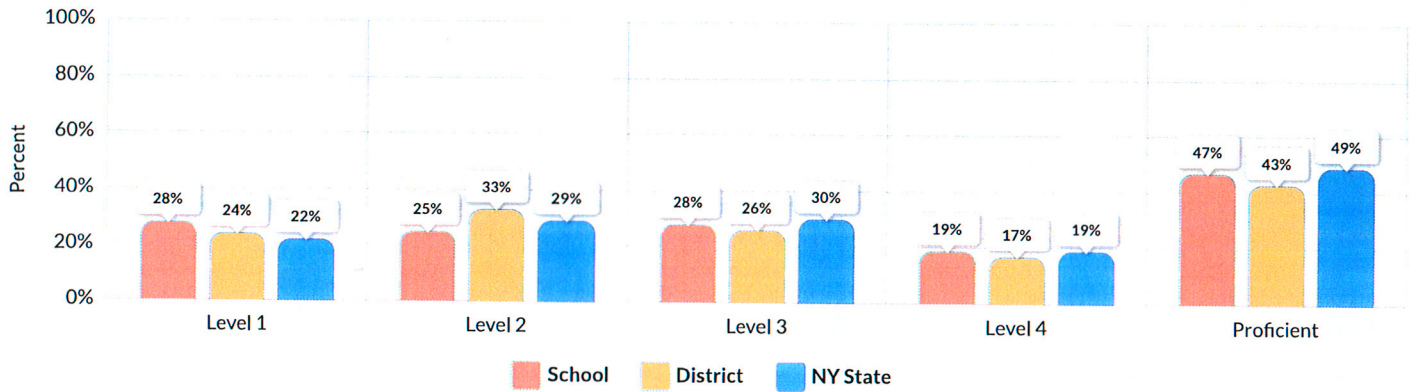
Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40		7	18%	33	83%	16	48%	5	15%	4	12%	8	24%	12	36%
Female	17		2	12%	15	88%	9	60%	3	20%	1	7%	2	13%	3	20%
Male	23		5	22%	18	78%	7	39%	2	11%	3	17%	6	33%	9	50%
General Education Students	35		4	11%	31	89%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	5		3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4		1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Black or African American	2		1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	24		4	17%	20	83%	14	70%	3	15%	2	10%	1	5%	3	15%
White	10		1	10%	9	90%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	16		3	19%	13	81%	2	15%	2	15%	2	15%	7	54%	9	69%
Economically Disadvantaged	27		6	22%	21	78%	16	76%	2	10%	2	10%	1	5%	3	14%
Not Economically Disadvantaged	13		1	8%	12	92%	0	0%	3	25%	2	17%	7	58%	9	75%
English Language Learner	17		3	18%	14	82%	11	79%	3	21%	0	0%	0	0%	0	0%
Non-English Language Learner	23		4	17%	19	83%	5	26%	2	11%	4	21%	8	42%	12	63%
Not in Foster Care	40		7	18%	33	83%	16	48%	5	15%	4	12%	8	24%	12	36%
Not Homeless	40		7	18%	33	83%	16	48%	5	15%	4	12%	8	24%	12	36%
Not Migrant	40		7	18%	33	83%	16	48%	5	15%	4	12%	8	24%	12	36%
Parent Not in Armed Forces	40		7	18%	33	83%	16	48%	5	15%	4	12%	8	24%	12	36%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



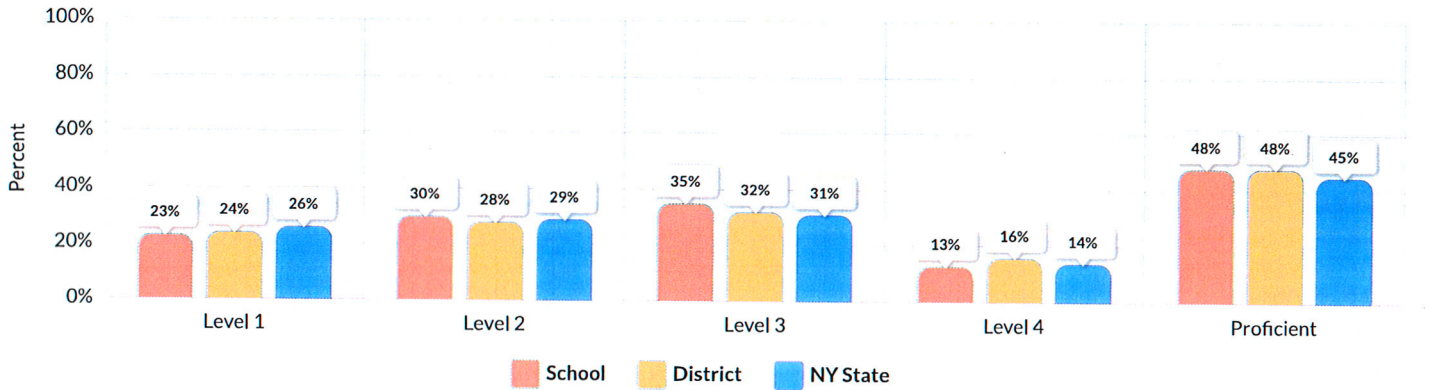
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	11	23%	36	77%	10	28%	9	25%	10	28%	7	19%	17	47%
Female	27	4	15%	23	85%	7	30%	5	22%	7	30%	4	17%	11	48%
Male	20	7	35%	13	65%	3	23%	4	31%	3	23%	3	23%	6	46%
General Education Students	39	5	13%	34	87%	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	8	6	75%	2	25%	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	--	--	--	--	--	--	--	--	--	--
Black or African American	3	2	67%	1	33%	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	26	8	31%	18	69%	8	44%	5	28%	4	22%	1	6%	5	28%
White	10	0	0%	10	100%	1	10%	3	30%	3	30%	3	30%	6	60%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	1	13%	1	13%	3	38%	3	38%	6	75%
Economically Disadvantaged	31	10	32%	21	68%	8	38%	7	33%	4	19%	2	10%	6	29%
Not Economically Disadvantaged	16	1	6%	15	94%	2	13%	2	13%	6	40%	5	33%	11	73%
English Language Learner	17	7	41%	10	59%	7	70%	2	20%	1	10%	0	0%	1	10%
Non-English Language Learner	30	4	13%	26	87%	3	12%	7	27%	9	35%	7	27%	16	62%
Not in Foster Care	47	11	23%	36	77%	10	28%	9	25%	10	28%	7	19%	17	47%
Not Homeless	47	11	23%	36	77%	10	28%	9	25%	10	28%	7	19%	17	47%
Not Migrant	47	11	23%	36	77%	10	28%	9	25%	10	28%	7	19%	17	47%
Parent Not in Armed Forces	47	11	23%	36	77%	10	28%	9	25%	10	28%	7	19%	17	47%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	8	17%	40	83%	9	23%	12	30%	14	35%	5	13%	19	48%
Female	19	3	16%	16	84%	5	31%	6	38%	4	25%	1	6%	5	31%
Male	29	5	17%	24	83%	4	17%	6	25%	10	42%	4	17%	14	58%
General Education Students	41	4	10%	37	90%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	2	22%	1	11%	4	44%	2	22%	6	67%
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	4	17%	19	83%	5	26%	7	37%	6	32%	1	5%	7	37%
White	9	4	44%	5	56%	1	20%	2	40%	2	40%	0	0%	2	40%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	2	29%	2	29%	2	29%	4	57%
Economically Disadvantaged	29	7	24%	22	76%	6	27%	10	45%	6	27%	0	0%	6	27%
Not Economically Disadvantaged	19	1	5%	18	95%	3	17%	2	11%	8	44%	5	28%	13	72%
English Language Learner	15	5	33%	10	67%	6	60%	3	30%	1	10%	0	0%	1	10%
Non-English Language Learner	33	3	9%	30	91%	3	10%	9	30%	13	43%	5	17%	18	60%
Not in Foster Care	48	8	17%	40	83%	9	23%	12	30%	14	35%	5	13%	19	48%
Not Homeless	48	8	17%	40	83%	9	23%	12	30%	14	35%	5	13%	19	48%
Not Migrant	48	8	17%	40	83%	9	23%	12	30%	14	35%	5	13%	19	48%
Parent Not in Armed Forces	48	8	17%	40	83%	9	23%	12	30%	14	35%	5	13%	19	48%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	40		4	10%	36	90%	10	28%	10	28%	10	28%	6	17%	16	44%
Grade 4	47		7	15%	40	85%	11	28%	11	28%	12	30%	6	15%	18	45%
Grade 5	48		5	10%	43	90%	9	21%	9	21%	12	28%	13	30%	25	58%
Grades 3-8	135		16	12%	119	88%	30	25%	30	25%	34	29%	25	21%	59	50%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	4	10%	36	90%	10	28%	10	28%	10	28%	6	17%	16	44%
Female	17	0	0%	17	100%	7	41%	6	35%	3	18%	1	6%	4	24%
Male	23	4	17%	19	83%	3	16%	4	21%	7	37%	5	26%	12	63%
General Education Students	35	1	3%	34	97%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	2	8%	22	92%	9	41%	8	36%	3	14%	2	9%	5	23%
White	10	1	10%	9	90%	1	11%	0	0%	5	56%	3	33%	8	89%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	2	40%	2	40%	1	20%	3	60%
Economically Disadvantaged	27	3	11%	24	89%	10	42%	9	38%	3	13%	2	8%	5	21%
Not Economically Disadvantaged	13	1	8%	12	92%	0	0%	1	8%	7	58%	4	33%	11	92%
English Language Learner	17	0	0%	17	100%	9	53%	7	41%	1	6%	0	0%	1	6%
Non-English Language Learner	23	4	17%	19	83%	1	5%	3	16%	9	47%	6	32%	15	79%
Not in Foster Care	40	4	10%	36	90%	10	28%	10	28%	10	28%	6	17%	16	44%
Not Homeless	40	4	10%	36	90%	10	28%	10	28%	10	28%	6	17%	16	44%
Not Migrant	40	4	10%	36	90%	10	28%	10	28%	10	28%	6	17%	16	44%
Parent Not in Armed Forces	40	4	10%	36	90%	10	28%	10	28%	10	28%	6	17%	16	44%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47		7	15%	40	85%	11	28%	11	28%	12	30%	6	15%	18	45%
Female	27		2	7%	25	93%	7	28%	6	24%	8	32%	4	16%	12	48%
Male	20		5	25%	15	75%	4	27%	5	33%	4	27%	2	13%	6	40%
General Education Students	39		1	3%	38	97%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8		6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7		0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3		2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26		5	19%	21	81%	9	43%	6	29%	5	24%	1	5%	6	29%
White	10		0	0%	10	100%	0	0%	3	30%	4	40%	3	30%	7	70%
Multiracial	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11		2	18%	9	82%	2	22%	2	22%	3	33%	2	22%	5	56%
Economically Disadvantaged	31		6	19%	25	81%	10	40%	9	36%	4	16%	2	8%	6	24%
Not Economically Disadvantaged	16		1	6%	15	94%	1	7%	2	13%	8	53%	4	27%	12	80%
English Language Learner	17		3	18%	14	82%	8	57%	5	36%	1	7%	0	0%	1	7%
Non-English Language Learner	30		4	13%	26	87%	3	12%	6	23%	11	42%	6	23%	17	65%
Not in Foster Care	47		7	15%	40	85%	11	28%	11	28%	12	30%	6	15%	18	45%
Not Homeless	47		7	15%	40	85%	11	28%	11	28%	12	30%	6	15%	18	45%
Not Migrant	47		7	15%	40	85%	11	28%	11	28%	12	30%	6	15%	18	45%
Parent Not in Armed Forces	47		7	15%	40	85%	11	28%	11	28%	12	30%	6	15%	18	45%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	5	10%	43	90%	9	21%	9	21%	12	28%	13	30%	25	58%
Female	19	1	5%	18	95%	4	22%	5	28%	5	28%	4	22%	9	50%
Male	29	4	14%	25	86%	5	20%	4	16%	7	28%	9	36%	16	64%
General Education Students	41	1	2%	40	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	2	9%	21	91%	8	38%	5	24%	6	29%	2	10%	8	38%
White	9	3	33%	6	67%	0	0%	2	33%	2	33%	2	33%	4	67%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	2	29%	1	14%	3	43%	4	57%
Economically Disadvantaged	29	4	14%	25	86%	8	32%	7	28%	7	28%	3	12%	10	40%
Not Economically Disadvantaged	19	1	5%	18	95%	1	6%	2	11%	5	28%	10	56%	15	83%
English Language Learner	15	2	13%	13	87%	5	38%	3	23%	4	31%	1	8%	5	38%
Non-English Language Learner	33	3	9%	30	91%	4	13%	6	20%	8	27%	12	40%	20	67%
Not in Foster Care	48	5	10%	43	90%	9	21%	9	21%	12	28%	13	30%	25	58%
Not Homeless	48	5	10%	43	90%	9	21%	9	21%	12	28%	13	30%	25	58%
Not Migrant	48	5	10%	43	90%	9	21%	9	21%	12	28%	13	30%	25	58%
Parent Not in Armed Forces	48	5	10%	43	90%	9	21%	9	21%	12	28%	13	30%	25	58%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	9	0	0%	9	100%	1	11%	1	11%	1	11%	4	44%	2	22%
Grade 1	13	1	8%	12	92%	1	8%	2	17%	8	67%	1	8%	0	0%
Grade 2	13	0	0%	13	100%	1	8%	3	23%	3	23%	6	46%	0	0%
Grade 3	17	0	0%	17	100%	2	12%	3	18%	7	41%	5	29%	0	0%
Grade 4	17	2	12%	15	88%	2	13%	3	20%	5	33%	3	20%	2	13%
Grade 5	16	0	0%	16	100%	1	6%	4	25%	4	25%	5	31%	2	13%

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	255	\$535,469	\$2,100	\$6,719,322	\$26,350	\$7,254,790	\$28,450
This District	3,852	\$4,867,230	\$1,264	\$120,962,886	\$31,403	\$125,830,116	\$32,666
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	30	5	17%	1	0	0%
THIS DISTRICT	364	45	12%	7	2	29%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	28	0	0%
THIS DISTRICT	355	5	1%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2024, 9:32 AM EST



RICHARD P CONNOR ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

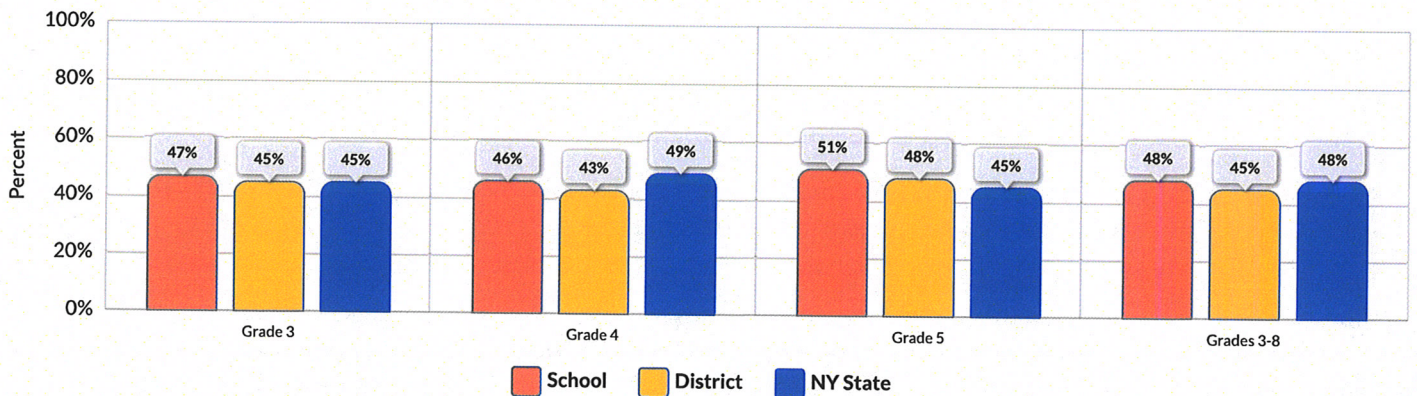
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	83	8	10%	75	90%	17	23%	23	31%	25	33%	10	13%	35	47%
Grade 4	70	9	13%	61	87%	15	25%	18	30%	14	23%	14	23%	28	46%
Grade 5	84	10	12%	74	88%	13	18%	23	31%	25	34%	13	18%	38	51%
Grades 3-8	237	27	11%	210	89%	45	21%	64	30%	64	30%	37	18%	101	48%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	8	10%	75	90%	17	23%	23	31%	25	33%	10	13%	35	47%
Female	43	4	9%	39	91%	7	18%	12	31%	13	33%	7	18%	20	51%
Male	40	4	10%	36	90%	10	28%	11	31%	12	33%	3	8%	15	42%
General Education Students	78	7	9%	71	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	1	13%	6	75%	1	13%	7	88%
Black or African American	9	3	33%	6	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	3	13%	21	88%	10	48%	7	33%	3	14%	1	5%	4	19%
White	40	2	5%	38	95%	4	11%	12	32%	14	37%	8	21%	22	58%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	3	38%	3	38%	2	25%	0	0%	2	25%
Economically Disadvantaged	39	3	8%	36	92%	16	44%	9	25%	8	22%	3	8%	11	31%
Not Economically Disadvantaged	44	5	11%	39	89%	1	3%	14	36%	17	44%	7	18%	24	62%
English Language Learner	9	3	33%	6	67%	6	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	74	5	7%	69	93%	11	16%	23	33%	25	36%	10	14%	35	51%
Not in Foster Care	83	8	10%	75	90%	17	23%	23	31%	25	33%	10	13%	35	47%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	8	10%	74	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	83	8	10%	75	90%	17	23%	23	31%	25	33%	10	13%	35	47%
Parent Not in Armed Forces	83	8	10%	75	90%	17	23%	23	31%	25	33%	10	13%	35	47%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	9	13%	61	87%	15	25%	18	30%	14	23%	14	23%	28	46%
Female	39	5	13%	34	87%	9	26%	6	18%	10	29%	9	26%	19	56%
Male	31	4	13%	27	87%	6	22%	12	44%	4	15%	5	19%	9	33%
General Education Students	61	8	13%	53	87%	11	21%	14	26%	14	26%	14	26%	28	53%
Students with Disabilities	9	1	11%	8	89%	4	50%	4	50%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	35	3	9%	32	91%	9	28%	12	38%	9	28%	2	6%	11	34%
White	26	4	15%	22	85%	5	23%	5	23%	2	9%	10	45%	12	55%
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	1	14%	1	14%	3	43%	2	29%	5	71%
Economically Disadvantaged	35	5	14%	30	86%	9	30%	11	37%	5	17%	5	17%	10	33%
Not Economically Disadvantaged	35	4	11%	31	89%	6	19%	7	23%	9	29%	9	29%	18	58%
English Language Learner	14	4	29%	10	71%	4	40%	6	60%	0	0%	0	0%	0	0%
Non-English Language Learner	56	5	9%	51	91%	11	22%	12	24%	14	27%	14	27%	28	55%
Not in Foster Care	70	9	13%	61	87%	15	25%	18	30%	14	23%	14	23%	28	46%
Not Homeless	70	9	13%	61	87%	15	25%	18	30%	14	23%	14	23%	28	46%
Not Migrant	70	9	13%	61	87%	15	25%	18	30%	14	23%	14	23%	28	46%
Parent Not in Armed Forces	70	9	13%	61	87%	15	25%	18	30%	14	23%	14	23%	28	46%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	10	12%	74	88%	13	18%	23	31%	25	34%	13	18%	38	51%
Female	44	6	14%	38	86%	2	5%	12	32%	15	39%	9	24%	24	63%
Male	40	4	10%	36	90%	11	31%	11	31%	10	28%	4	11%	14	39%
General Education Students	82	10	12%	72	88%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	7	0	0%	7	100%	2	29%	4	57%	0	0%	1	14%	1	14%
Hispanic or Latino	36	4	11%	32	89%	11	34%	10	31%	9	28%	2	6%	11	34%
White	35	6	17%	29	83%	0	0%	8	28%	13	45%	8	28%	21	72%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	47	7	15%	40	85%	11	28%	14	35%	12	30%	3	8%	15	38%
Not Economically Disadvantaged	37	3	8%	34	92%	2	6%	9	26%	13	38%	10	29%	23	68%
English Language Learner	9	2	22%	7	78%	4	57%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learner	75	8	11%	67	89%	9	13%	20	30%	25	37%	13	19%	38	57%
Not in Foster Care	84	10	12%	74	88%	13	18%	23	31%	25	34%	13	18%	38	51%
Not Homeless	84	10	12%	74	88%	13	18%	23	31%	25	34%	13	18%	38	51%
Not Migrant	84	10	12%	74	88%	13	18%	23	31%	25	34%	13	18%	38	51%
Parent Not in Armed Forces	84	10	12%	74	88%	13	18%	23	31%	25	34%	13	18%	38	51%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	83	5	6%	78	94%	14	18%	23	29%	35	45%	6	8%	41	53%
Grade 4	70	8	11%	62	89%	15	24%	14	23%	22	35%	11	18%	33	53%
Grade 5	84	11	13%	73	87%	8	11%	20	27%	33	45%	12	16%	45	62%
Grades 3-8	237	24	10%	213	90%	37	17%	57	27%	90	42%	29	14%	119	56%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	5	6%	78	94%	14	18%	23	29%	35	45%	6	8%	41	53%
Female	43	2	5%	41	95%	6	15%	14	34%	17	41%	4	10%	21	51%
Male	40	3	8%	37	93%	8	22%	9	24%	18	49%	2	5%	20	54%
General Education Students	78	4	5%	74	95%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	2	25%	5	63%	1	13%	6	75%
Black or African American	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	1	4%	23	96%	8	35%	10	43%	4	17%	1	4%	5	22%
White	40	2	5%	38	95%	3	8%	9	24%	24	63%	2	5%	26	68%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	3	33%	2	22%	2	22%	2	22%	4	44%
Economically Disadvantaged	39	1	3%	38	97%	13	34%	14	37%	10	26%	1	3%	11	29%
Not Economically Disadvantaged	44	4	9%	40	91%	1	3%	9	23%	25	63%	5	13%	30	75%
English Language Learner	9	0	0%	9	100%	7	78%	2	22%	0	0%	0	0%	0	0%
Non-English Language Learner	74	5	7%	69	93%	7	10%	21	30%	35	51%	6	9%	41	59%
Not in Foster Care	83	5	6%	78	94%	14	18%	23	29%	35	45%	6	8%	41	53%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	5	6%	77	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	83	5	6%	78	94%	14	18%	23	29%	35	45%	6	8%	41	53%
Parent Not in Armed Forces	83	5	6%	78	94%	14	18%	23	29%	35	45%	6	8%	41	53%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	8	11%	62	89%	15	24%	14	23%	22	35%	11	18%	33	53%
Female	39	5	13%	34	87%	8	24%	6	18%	12	35%	8	24%	20	59%
Male	31	3	10%	28	90%	7	25%	8	29%	10	36%	3	11%	13	46%
General Education Students	61	7	11%	54	89%	8	15%	13	24%	22	41%	11	20%	33	61%
Students with Disabilities	9	1	11%	8	89%	7	88%	1	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	35	4	11%	31	89%	11	35%	8	26%	10	32%	2	6%	12	39%
White	26	3	12%	23	88%	2	9%	5	22%	9	39%	7	30%	16	70%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	1	13%	3	38%	2	25%	5	63%
Economically Disadvantaged	35	2	6%	33	94%	13	39%	9	27%	7	21%	4	12%	11	33%
Not Economically Disadvantaged	35	6	17%	29	83%	2	7%	5	17%	15	52%	7	24%	22	76%
English Language Learner	14	1	7%	13	93%	9	69%	3	23%	1	8%	0	0%	1	8%
Non-English Language Learner	56	7	13%	49	88%	6	12%	11	22%	21	43%	11	22%	32	65%
Not in Foster Care	70	8	11%	62	89%	15	24%	14	23%	22	35%	11	18%	33	53%
Not Homeless	70	8	11%	62	89%	15	24%	14	23%	22	35%	11	18%	33	53%
Not Migrant	70	8	11%	62	89%	15	24%	14	23%	22	35%	11	18%	33	53%
Parent Not in Armed Forces	70	8	11%	62	89%	15	24%	14	23%	22	35%	11	18%	33	53%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	11	13%	73	87%	8	11%	20	27%	33	45%	12	16%	45	62%
Female	43	6	14%	37	86%	3	8%	8	22%	20	54%	6	16%	26	70%
Male	41	5	12%	36	88%	5	14%	12	33%	13	36%	6	17%	19	53%
General Education Students	82	10	12%	72	88%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	2	29%	2	29%	1	14%	2	29%	3	43%
Hispanic or Latino	36	4	11%	32	89%	5	16%	11	34%	13	41%	3	9%	16	50%
White	35	7	20%	28	80%	0	0%	6	21%	16	57%	6	21%	22	79%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	47	7	15%	40	85%	6	15%	12	30%	18	45%	4	10%	22	55%
Not Economically Disadvantaged	37	4	11%	33	89%	2	6%	8	24%	15	45%	8	24%	23	70%
English Language Learner	9	1	11%	8	89%	3	38%	4	50%	1	13%	0	0%	1	13%
Non-English Language Learner	75	10	13%	65	87%	5	8%	16	25%	32	49%	12	18%	44	68%
Not in Foster Care	84	11	13%	73	87%	8	11%	20	27%	33	45%	12	16%	45	62%
Not Homeless	84	11	13%	73	87%	8	11%	20	27%	33	45%	12	16%	45	62%
Not Migrant	84	11	13%	73	87%	8	11%	20	27%	33	45%	12	16%	45	62%
Parent Not in Armed Forces	84	11	13%	73	87%	8	11%	20	27%	33	45%	12	16%	45	62%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	12	0	0%	12	100%	0	0%	1	8%	2	17%	4	33%	5	42%
Grade 1	7	0	0%	7	100%	1	14%	0	0%	3	43%	2	29%	1	14%
Grade 2	6	0	0%	6	100%	1	17%	0	0%	2	33%	1	17%	2	33%
Grade 3	9	0	0%	9	100%	0	0%	2	22%	4	44%	3	33%	0	0%
Grade 4	15	3	20%	12	80%	1	8%	3	25%	1	8%	4	33%	3	25%
Grade 5	10	0	0%	10	100%	0	0%	1	10%	2	20%	4	40%	3	30%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	383	\$208,503	\$544	\$9,470,462	\$24,727	\$9,678,965	\$25,271
This District	3,852	\$4,867,230	\$1,264	\$120,962,886	\$31,403	\$125,830,116	\$32,666
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	39	3	8%	1	0	0%
THIS DISTRICT	364	45	12%	7	2	29%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	39	0	0%
THIS DISTRICT	355	5	1%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2024, 10:01 AM EST



MONTEBELLO ROAD SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

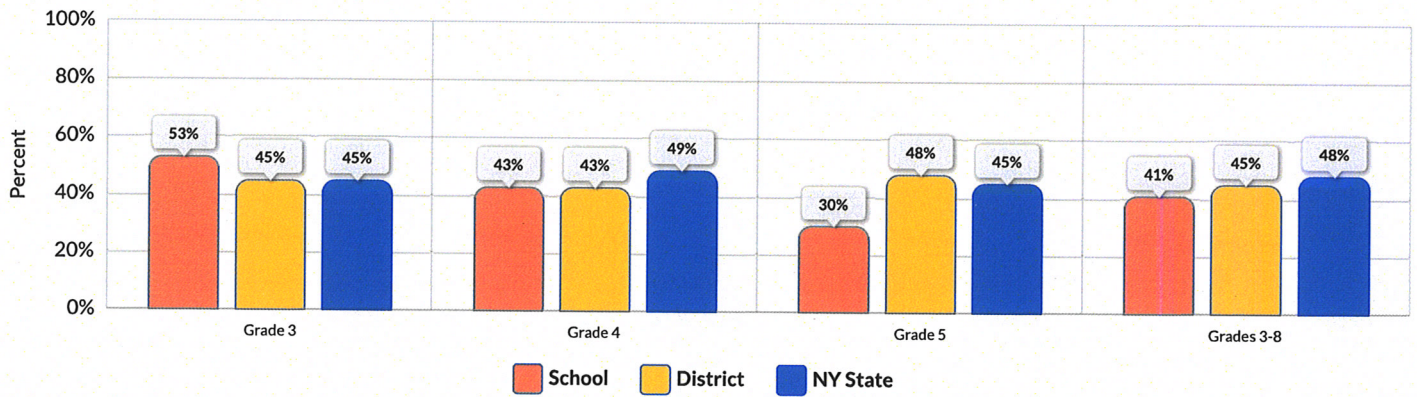
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



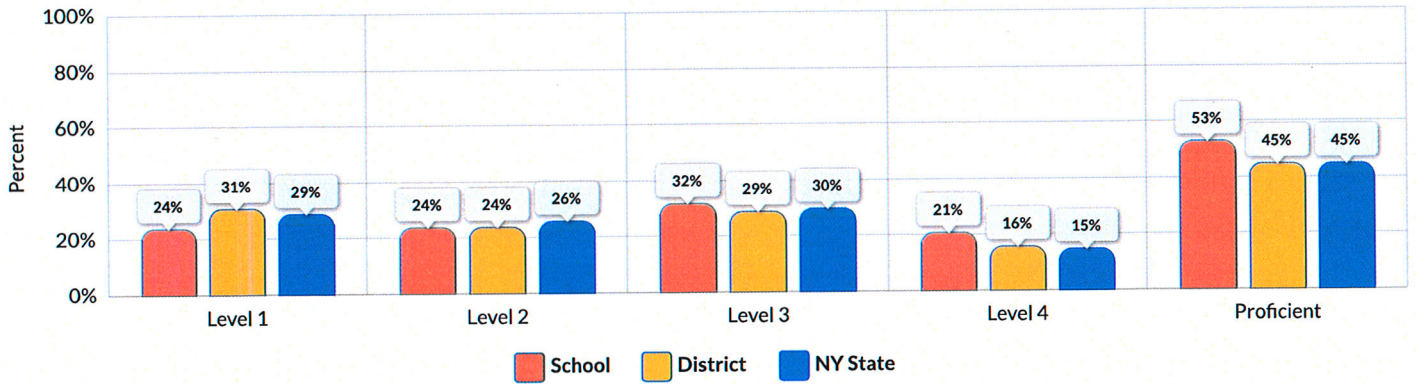
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	57	23	40%	34	60%	8	24%	8	24%	11	32%	7	21%	18	53%
Grade 4	60	13	22%	47	78%	12	26%	15	32%	14	30%	6	13%	20	43%
Grade 5	61	17	28%	44	72%	17	39%	14	32%	9	20%	4	9%	13	30%
Grades 3-8	178	53	30%	125	70%	37	30%	37	30%	34	27%	17	14%	51	41%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



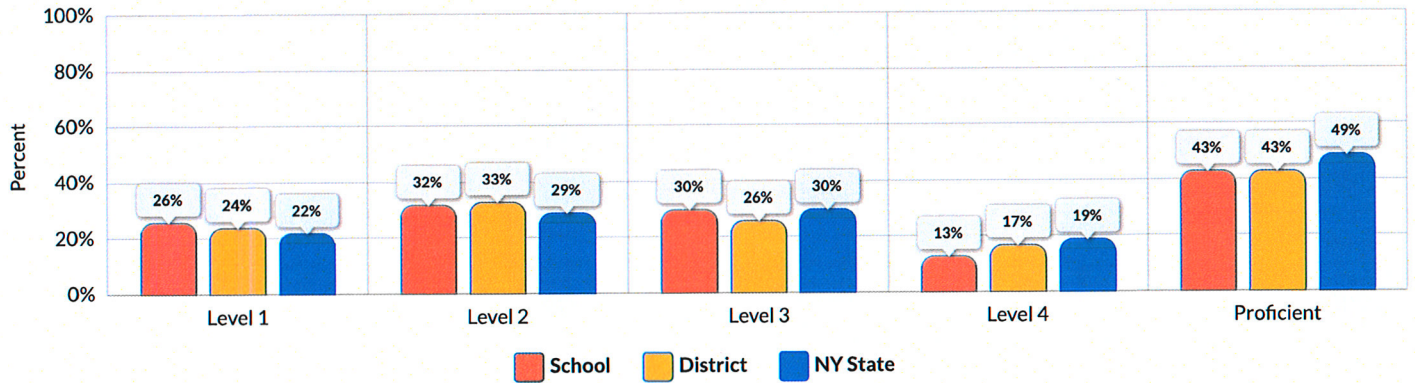
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	23	40%	34	60%	8	24%	8	24%	11	32%	7	21%	18	53%
Female	22	9	41%	13	59%	2	15%	3	23%	4	31%	4	31%	8	62%
Male	35	14	40%	21	60%	6	29%	5	24%	7	33%	3	14%	10	48%
General Education Students	53	21	40%	32	60%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Black or African American	11	3	27%	8	73%	2	25%	1	13%	2	25%	3	38%	5	63%
Hispanic or Latino	22	10	45%	12	55%	3	25%	3	25%	4	33%	2	17%	6	50%
White	16	9	56%	7	44%	1	14%	1	14%	3	43%	2	29%	5	71%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	2	29%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	33	12	36%	21	64%	7	33%	5	24%	4	19%	5	24%	9	43%
Not Economically Disadvantaged	24	11	46%	13	54%	1	8%	3	23%	7	54%	2	15%	9	69%
English Language Learner	15	7	47%	8	53%	2	25%	3	38%	2	25%	1	13%	3	38%
Non-English Language Learner	42	16	38%	26	62%	6	23%	5	19%	9	35%	6	23%	15	58%
Not in Foster Care	57	23	40%	34	60%	8	24%	8	24%	11	32%	7	21%	18	53%
Not Homeless	57	23	40%	34	60%	8	24%	8	24%	11	32%	7	21%	18	53%
Not Migrant	57	23	40%	34	60%	8	24%	8	24%	11	32%	7	21%	18	53%
Parent Not in Armed Forces	57	23	40%	34	60%	8	24%	8	24%	11	32%	7	21%	18	53%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	13	22%	47	78%	12	26%	15	32%	14	30%	6	13%	20	43%
Female	35	10	29%	25	71%	3	12%	9	36%	9	36%	4	16%	13	52%
Male	25	3	12%	22	88%	9	41%	6	27%	5	23%	2	9%	7	32%
General Education Students	52	10	19%	42	81%	9	21%	14	33%	13	31%	6	14%	19	45%
Students with Disabilities	8	3	38%	5	63%	3	60%	1	20%	1	20%	0	0%	1	20%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	4	67%	2	33%	0	0%	2	33%
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	29	5	17%	24	83%	8	33%	9	38%	5	21%	2	8%	7	29%
White	17	6	35%	11	65%	3	27%	2	18%	5	45%	1	9%	6	55%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	17%	0	0%	2	33%	3	50%	5	83%
Economically Disadvantaged	34	8	24%	26	76%	9	35%	9	35%	7	27%	1	4%	8	31%
Not Economically Disadvantaged	26	5	19%	21	81%	3	14%	6	29%	7	33%	5	24%	12	57%
English Language Learner	12	3	25%	9	75%	6	67%	3	33%	0	0%	0	0%	0	0%
Non-English Language Learner	48	10	21%	38	79%	6	16%	12	32%	14	37%	6	16%	20	53%
Not in Foster Care	60	13	22%	47	78%	12	26%	15	32%	14	30%	6	13%	20	43%
Not Homeless	60	13	22%	47	78%	12	26%	15	32%	14	30%	6	13%	20	43%
Not Migrant	60	13	22%	47	78%	12	26%	15	32%	14	30%	6	13%	20	43%
Parent Not in Armed Forces	60	13	22%	47	78%	12	26%	15	32%	14	30%	6	13%	20	43%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	17	28%	44	72%	17	39%	14	32%	9	20%	4	9%	13	30%
Female	25	5	20%	20	80%	5	25%	8	40%	5	25%	2	10%	7	35%
Male	36	12	33%	24	67%	12	50%	6	25%	4	17%	2	8%	6	25%
General Education Students	44	11	25%	33	75%	8	24%	13	39%	8	24%	4	12%	12	36%
Students with Disabilities	17	6	35%	11	65%	9	82%	1	9%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	9	90%	4	44%	3	33%	1	11%	1	11%	2	22%
Hispanic or Latino	23	5	22%	18	78%	10	56%	5	28%	3	17%	0	0%	3	17%
White	22	10	45%	12	55%	3	25%	3	25%	3	25%	3	25%	6	50%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	3	60%	2	40%	0	0%	2	40%
Economically Disadvantaged	26	4	15%	22	85%	13	59%	6	27%	3	14%	0	0%	3	14%
Not Economically Disadvantaged	35	13	37%	22	63%	4	18%	8	36%	6	27%	4	18%	10	45%
English Language Learner	12	1	8%	11	92%	7	64%	3	27%	1	9%	0	0%	1	9%
Non-English Language Learner	49	16	33%	33	67%	10	30%	11	33%	8	24%	4	12%	12	36%
Not in Foster Care	61	17	28%	44	72%	17	39%	14	32%	9	20%	4	9%	13	30%
Not Homeless	61	17	28%	44	72%	17	39%	14	32%	9	20%	4	9%	13	30%
Not Migrant	61	17	28%	44	72%	17	39%	14	32%	9	20%	4	9%	13	30%
Parent Not in Armed Forces	61	17	28%	44	72%	17	39%	14	32%	9	20%	4	9%	13	30%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	57	15	26%	42	74%	4	10%	17	40%	19	45%	2	5%	21	50%
Grade 4	60	10	17%	50	83%	15	30%	16	32%	13	26%	6	12%	19	38%
Grade 5	61	18	30%	43	70%	15	35%	12	28%	11	26%	5	12%	16	37%
Grades 3-8	178	43	24%	135	76%	34	25%	45	33%	43	32%	13	10%	56	41%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	15	26%	42	74%	4	10%	17	40%	19	45%	2	5%	21	50%
Female	22	8	36%	14	64%	3	21%	4	29%	7	50%	0	0%	7	50%
Male	35	7	20%	28	80%	1	4%	13	46%	12	43%	2	7%	14	50%
General Education Students	53	14	26%	39	74%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	1	9%	10	91%	1	10%	5	50%	4	40%	0	0%	4	40%
Hispanic or Latino	22	6	27%	16	73%	2	13%	7	44%	7	44%	0	0%	7	44%
White	16	6	38%	10	63%	0	0%	3	30%	5	50%	2	20%	7	70%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	33	6	18%	27	82%	4	15%	11	41%	12	44%	0	0%	12	44%
Not Economically Disadvantaged	24	9	38%	15	63%	0	0%	6	40%	7	47%	2	13%	9	60%
English Language Learner	15	0	0%	15	100%	3	20%	6	40%	6	40%	0	0%	6	40%
Non-English Language Learner	42	15	36%	27	64%	1	4%	11	41%	13	48%	2	7%	15	56%
Not in Foster Care	57	15	26%	42	74%	4	10%	17	40%	19	45%	2	5%	21	50%
Not Homeless	57	15	26%	42	74%	4	10%	17	40%	19	45%	2	5%	21	50%
Not Migrant	57	15	26%	42	74%	4	10%	17	40%	19	45%	2	5%	21	50%
Parent Not in Armed Forces	57	15	26%	42	74%	4	10%	17	40%	19	45%	2	5%	21	50%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	10	17%	50	83%	15	30%	16	32%	13	26%	6	12%	19	38%
Female	35	7	20%	28	80%	9	32%	10	36%	6	21%	3	11%	9	32%
Male	25	3	12%	22	88%	6	27%	6	27%	7	32%	3	14%	10	45%
General Education Students	52	8	15%	44	85%	11	25%	16	36%	11	25%	6	14%	17	39%
Students with Disabilities	8	2	25%	6	75%	4	67%	0	0%	2	33%	0	0%	2	33%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	1	17%	2	33%	3	50%	0	0%	3	50%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	4	14%	25	86%	11	44%	7	28%	6	24%	1	4%	7	28%
White	17	5	29%	12	71%	3	25%	4	33%	3	25%	2	17%	5	42%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	3	43%	1	14%	3	43%	4	57%
Economically Disadvantaged	34	7	21%	27	79%	12	44%	8	30%	7	26%	0	0%	7	26%
Not Economically Disadvantaged	26	3	12%	23	88%	3	13%	8	35%	6	26%	6	26%	12	52%
English Language Learner	12	3	25%	9	75%	6	67%	2	22%	1	11%	0	0%	1	11%
Non-English Language Learner	48	7	15%	41	85%	9	22%	14	34%	12	29%	6	15%	18	44%
Not in Foster Care	60	10	17%	50	83%	15	30%	16	32%	13	26%	6	12%	19	38%
Not Homeless	60	10	17%	50	83%	15	30%	16	32%	13	26%	6	12%	19	38%
Not Migrant	60	10	17%	50	83%	15	30%	16	32%	13	26%	6	12%	19	38%
Parent Not in Armed Forces	60	10	17%	50	83%	15	30%	16	32%	13	26%	6	12%	19	38%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	18	30%	43	70%	15	35%	12	28%	11	26%	5	12%	16	37%
Female	25	5	20%	20	80%	7	35%	6	30%	6	30%	1	5%	7	35%
Male	36	13	36%	23	64%	8	35%	6	26%	5	22%	4	17%	9	39%
General Education Students	44	12	27%	32	73%	9	28%	8	25%	11	34%	4	13%	15	47%
Students with Disabilities	17	6	35%	11	65%	6	55%	4	36%	0	0%	1	9%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	2	20%	8	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	4	17%	19	83%	11	58%	5	26%	2	11%	1	5%	3	16%
White	22	10	45%	12	55%	0	0%	4	33%	4	33%	4	33%	8	67%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	4	25%	12	75%	4	33%	3	25%	5	42%	0	0%	5	42%
Economically Disadvantaged	26	6	23%	20	77%	12	60%	4	20%	3	15%	1	5%	4	20%
Not Economically Disadvantaged	35	12	34%	23	66%	3	13%	8	35%	8	35%	4	17%	12	52%
English Language Learner	12	2	17%	10	83%	7	70%	3	30%	0	0%	0	0%	0	0%
Non-English Language Learner	49	16	33%	33	67%	8	24%	9	27%	11	33%	5	15%	16	48%
Not in Foster Care	61	18	30%	43	70%	15	35%	12	28%	11	26%	5	12%	16	37%
Not Homeless	61	18	30%	43	70%	15	35%	12	28%	11	26%	5	12%	16	37%
Not Migrant	61	18	30%	43	70%	15	35%	12	28%	11	26%	5	12%	16	37%
Parent Not in Armed Forces	61	18	30%	43	70%	15	35%	12	28%	11	26%	5	12%	16	37%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	15	0	0%	15	100%	2	13%	6	40%	3	20%	4	27%	0	0%
Grade 1	26	1	4%	25	96%	0	0%	11	44%	11	44%	3	12%	0	0%
Grade 2	16	1	6%	15	94%	1	7%	5	33%	2	13%	7	47%	0	0%
Grade 3	15	1	7%	14	93%	1	7%	3	21%	3	21%	7	50%	0	0%
Grade 4	12	0	0%	12	100%	0	0%	1	8%	4	33%	6	50%	1	8%
Grade 5	12	0	0%	12	100%	0	0%	1	8%	3	25%	5	42%	3	25%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	337	\$1,148,817	\$3,409	\$8,457,719	\$25,097	\$9,606,536	\$28,506
This District	3,852	\$4,867,230	\$1,264	\$120,962,886	\$31,403	\$125,830,116	\$32,666
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	38	8	21%	1	0	0%
THIS DISTRICT	364	45	12%	7	2	29%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	38	0	0%
THIS DISTRICT	355	5	1%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2024, 9:48 AM EST



MONTEBELLO ROAD SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

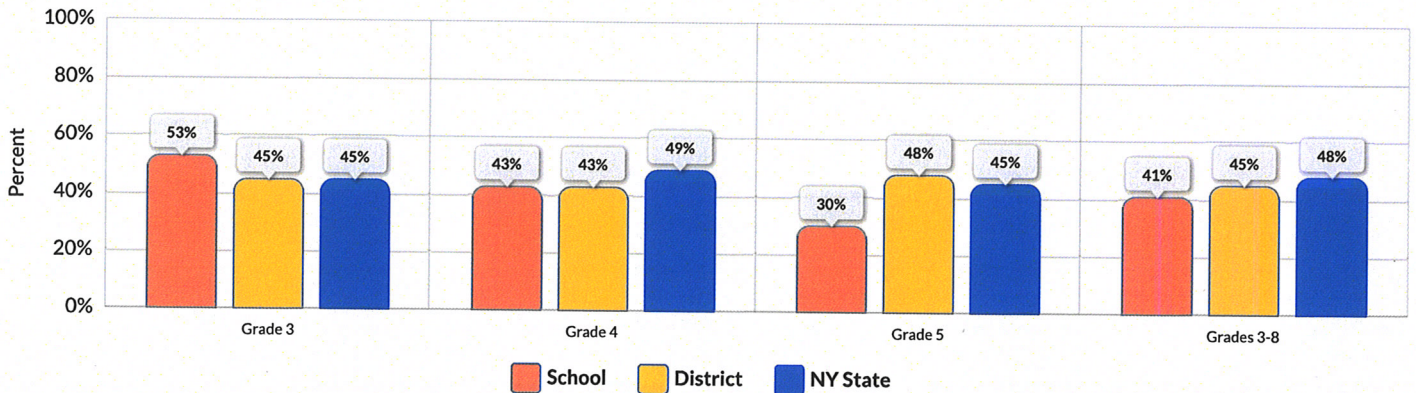
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



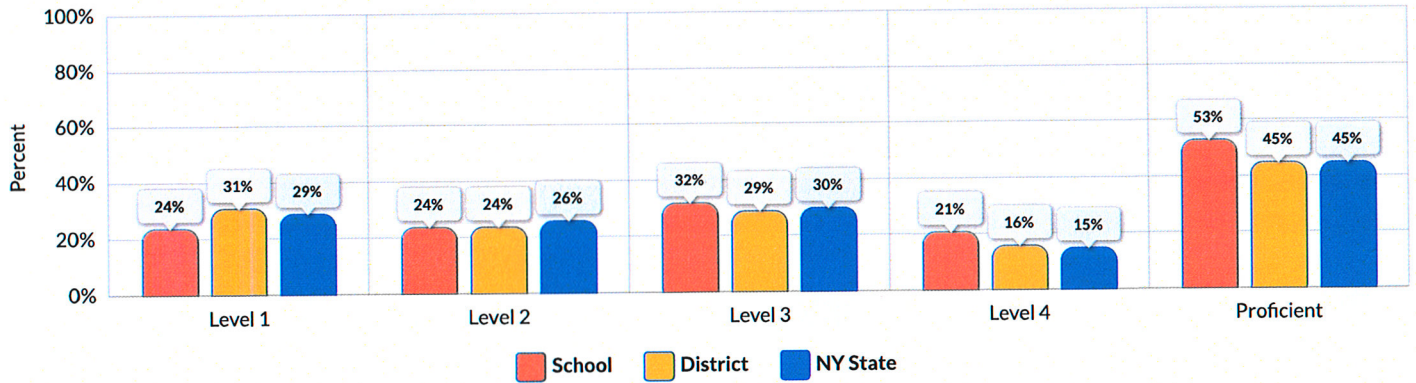
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	57	23	40%	34	60%	8	24%	8	24%	11	32%	7	21%	18	53%
Grade 4	60	13	22%	47	78%	12	26%	15	32%	14	30%	6	13%	20	43%
Grade 5	61	17	28%	44	72%	17	39%	14	32%	9	20%	4	9%	13	30%
Grades 3-8	178	53	30%	125	70%	37	30%	37	30%	34	27%	17	14%	51	41%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



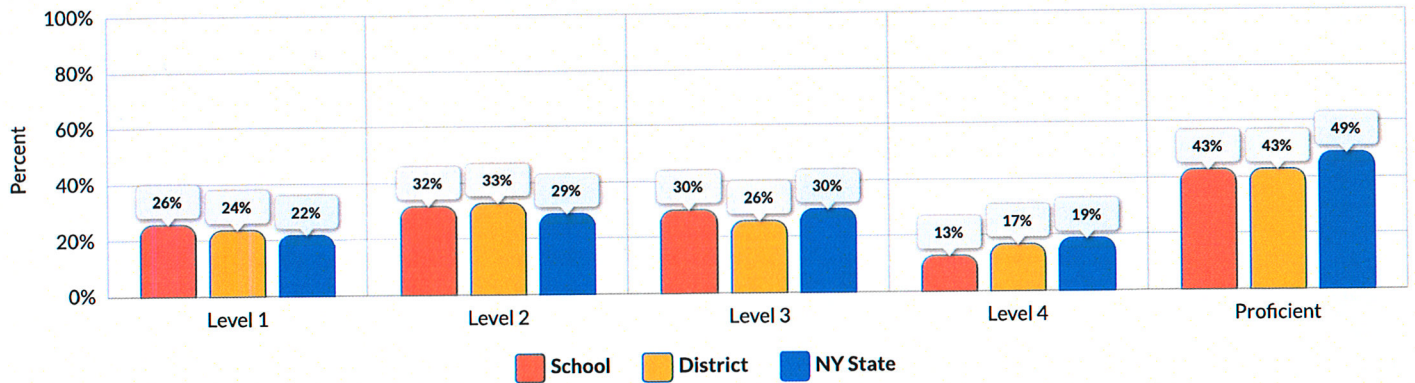
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	23	40%	34	60%	8	24%	8	24%	11	32%	7	21%	18	53%
Female	22	9	41%	13	59%	2	15%	3	23%	4	31%	4	31%	8	62%
Male	35	14	40%	21	60%	6	29%	5	24%	7	33%	3	14%	10	48%
General Education Students	53	21	40%	32	60%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	3	27%	8	73%	2	25%	1	13%	2	25%	3	38%	5	63%
Hispanic or Latino	22	10	45%	12	55%	3	25%	3	25%	4	33%	2	17%	6	50%
White	16	9	56%	7	44%	1	14%	1	14%	3	43%	2	29%	5	71%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	2	29%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	33	12	36%	21	64%	7	33%	5	24%	4	19%	5	24%	9	43%
Not Economically Disadvantaged	24	11	46%	13	54%	1	8%	3	23%	7	54%	2	15%	9	69%
English Language Learner	15	7	47%	8	53%	2	25%	3	38%	2	25%	1	13%	3	38%
Non-English Language Learner	42	16	38%	26	62%	6	23%	5	19%	9	35%	6	23%	15	58%
Not in Foster Care	57	23	40%	34	60%	8	24%	8	24%	11	32%	7	21%	18	53%
Not Homeless	57	23	40%	34	60%	8	24%	8	24%	11	32%	7	21%	18	53%
Not Migrant	57	23	40%	34	60%	8	24%	8	24%	11	32%	7	21%	18	53%
Parent Not in Armed Forces	57	23	40%	34	60%	8	24%	8	24%	11	32%	7	21%	18	53%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	13	22%	47	78%	12	26%	15	32%	14	30%	6	13%	20	43%
Female	35	10	29%	25	71%	3	12%	9	36%	9	36%	4	16%	13	52%
Male	25	3	12%	22	88%	9	41%	6	27%	5	23%	2	9%	7	32%
General Education Students	52	10	19%	42	81%	9	21%	14	33%	13	31%	6	14%	19	45%
Students with Disabilities	8	3	38%	5	63%	3	60%	1	20%	1	20%	0	0%	1	20%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	4	67%	2	33%	0	0%	2	33%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	5	17%	24	83%	8	33%	9	38%	5	21%	2	8%	7	29%
White	17	6	35%	11	65%	3	27%	2	18%	5	45%	1	9%	6	55%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	17%	0	0%	2	33%	3	50%	5	83%
Economically Disadvantaged	34	8	24%	26	76%	9	35%	9	35%	7	27%	1	4%	8	31%
Not Economically Disadvantaged	26	5	19%	21	81%	3	14%	6	29%	7	33%	5	24%	12	57%
English Language Learner	12	3	25%	9	75%	6	67%	3	33%	0	0%	0	0%	0	0%
Non-English Language Learner	48	10	21%	38	79%	6	16%	12	32%	14	37%	6	16%	20	53%
Not in Foster Care	60	13	22%	47	78%	12	26%	15	32%	14	30%	6	13%	20	43%
Not Homeless	60	13	22%	47	78%	12	26%	15	32%	14	30%	6	13%	20	43%
Not Migrant	60	13	22%	47	78%	12	26%	15	32%	14	30%	6	13%	20	43%
Parent Not in Armed Forces	60	13	22%	47	78%	12	26%	15	32%	14	30%	6	13%	20	43%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	17	28%	44	72%	17	39%	14	32%	9	20%	4	9%	13	30%
Female	25	5	20%	20	80%	5	25%	8	40%	5	25%	2	10%	7	35%
Male	36	12	33%	24	67%	12	50%	6	25%	4	17%	2	8%	6	25%
General Education Students	44	11	25%	33	75%	8	24%	13	39%	8	24%	4	12%	12	36%
Students with Disabilities	17	6	35%	11	65%	9	82%	1	9%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	9	90%	4	44%	3	33%	1	11%	1	11%	2	22%
Hispanic or Latino	23	5	22%	18	78%	10	56%	5	28%	3	17%	0	0%	3	17%
White	22	10	45%	12	55%	3	25%	3	25%	3	25%	3	25%	6	50%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	3	60%	2	40%	0	0%	2	40%
Economically Disadvantaged	26	4	15%	22	85%	13	59%	6	27%	3	14%	0	0%	3	14%
Not Economically Disadvantaged	35	13	37%	22	63%	4	18%	8	36%	6	27%	4	18%	10	45%
English Language Learner	12	1	8%	11	92%	7	64%	3	27%	1	9%	0	0%	1	9%
Non-English Language Learner	49	16	33%	33	67%	10	30%	11	33%	8	24%	4	12%	12	36%
Not in Foster Care	61	17	28%	44	72%	17	39%	14	32%	9	20%	4	9%	13	30%
Not Homeless	61	17	28%	44	72%	17	39%	14	32%	9	20%	4	9%	13	30%
Not Migrant	61	17	28%	44	72%	17	39%	14	32%	9	20%	4	9%	13	30%
Parent Not in Armed Forces	61	17	28%	44	72%	17	39%	14	32%	9	20%	4	9%	13	30%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	57	15	26%	42	74%	4	10%	17	40%	19	45%	2	5%	21	50%
Grade 4	60	10	17%	50	83%	15	30%	16	32%	13	26%	6	12%	19	38%
Grade 5	61	18	30%	43	70%	15	35%	12	28%	11	26%	5	12%	16	37%
Grades 3-8	178	43	24%	135	76%	34	25%	45	33%	43	32%	13	10%	56	41%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	15	26%	42	74%	4	10%	17	40%	19	45%	2	5%	21	50%
Female	22	8	36%	14	64%	3	21%	4	29%	7	50%	0	0%	7	50%
Male	35	7	20%	28	80%	1	4%	13	46%	12	43%	2	7%	14	50%
General Education Students	53	14	26%	39	74%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	1	9%	10	91%	1	10%	5	50%	4	40%	0	0%	4	40%
Hispanic or Latino	22	6	27%	16	73%	2	13%	7	44%	7	44%	0	0%	7	44%
White	16	6	38%	10	63%	0	0%	3	30%	5	50%	2	20%	7	70%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	33	6	18%	27	82%	4	15%	11	41%	12	44%	0	0%	12	44%
Not Economically Disadvantaged	24	9	38%	15	63%	0	0%	6	40%	7	47%	2	13%	9	60%
English Language Learner	15	0	0%	15	100%	3	20%	6	40%	6	40%	0	0%	6	40%
Non-English Language Learner	42	15	36%	27	64%	1	4%	11	41%	13	48%	2	7%	15	56%
Not in Foster Care	57	15	26%	42	74%	4	10%	17	40%	19	45%	2	5%	21	50%
Not Homeless	57	15	26%	42	74%	4	10%	17	40%	19	45%	2	5%	21	50%
Not Migrant	57	15	26%	42	74%	4	10%	17	40%	19	45%	2	5%	21	50%
Parent Not in Armed Forces	57	15	26%	42	74%	4	10%	17	40%	19	45%	2	5%	21	50%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	10	17%	50	83%	15	30%	16	32%	13	26%	6	12%	19	38%
Female	35	7	20%	28	80%	9	32%	10	36%	6	21%	3	11%	9	32%
Male	25	3	12%	22	88%	6	27%	6	27%	7	32%	3	14%	10	45%
General Education Students	52	8	15%	44	85%	11	25%	16	36%	11	25%	6	14%	17	39%
Students with Disabilities	8	2	25%	6	75%	4	67%	0	0%	2	33%	0	0%	2	33%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	1	17%	2	33%	3	50%	0	0%	3	50%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	4	14%	25	86%	11	44%	7	28%	6	24%	1	4%	7	28%
White	17	5	29%	12	71%	3	25%	4	33%	3	25%	2	17%	5	42%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	3	43%	1	14%	3	43%	4	57%
Economically Disadvantaged	34	7	21%	27	79%	12	44%	8	30%	7	26%	0	0%	7	26%
Not Economically Disadvantaged	26	3	12%	23	88%	3	13%	8	35%	6	26%	6	26%	12	52%
English Language Learner	12	3	25%	9	75%	6	67%	2	22%	1	11%	0	0%	1	11%
Non-English Language Learner	48	7	15%	41	85%	9	22%	14	34%	12	29%	6	15%	18	44%
Not in Foster Care	60	10	17%	50	83%	15	30%	16	32%	13	26%	6	12%	19	38%
Not Homeless	60	10	17%	50	83%	15	30%	16	32%	13	26%	6	12%	19	38%
Not Migrant	60	10	17%	50	83%	15	30%	16	32%	13	26%	6	12%	19	38%
Parent Not in Armed Forces	60	10	17%	50	83%	15	30%	16	32%	13	26%	6	12%	19	38%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	18	30%	43	70%	15	35%	12	28%	11	26%	5	12%	16	37%
Female	25	5	20%	20	80%	7	35%	6	30%	6	30%	1	5%	7	35%
Male	36	13	36%	23	64%	8	35%	6	26%	5	22%	4	17%	9	39%
General Education Students	44	12	27%	32	73%	9	28%	8	25%	11	34%	4	13%	15	47%
Students with Disabilities	17	6	35%	11	65%	6	55%	4	36%	0	0%	1	9%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	2	20%	8	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	4	17%	19	83%	11	58%	5	26%	2	11%	1	5%	3	16%
White	22	10	45%	12	55%	0	0%	4	33%	4	33%	4	33%	8	67%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	4	25%	12	75%	4	33%	3	25%	5	42%	0	0%	5	42%
Economically Disadvantaged	26	6	23%	20	77%	12	60%	4	20%	3	15%	1	5%	4	20%
Not Economically Disadvantaged	35	12	34%	23	66%	3	13%	8	35%	8	35%	4	17%	12	52%
English Language Learner	12	2	17%	10	83%	7	70%	3	30%	0	0%	0	0%	0	0%
Non-English Language Learner	49	16	33%	33	67%	8	24%	9	27%	11	33%	5	15%	16	48%
Not in Foster Care	61	18	30%	43	70%	15	35%	12	28%	11	26%	5	12%	16	37%
Not Homeless	61	18	30%	43	70%	15	35%	12	28%	11	26%	5	12%	16	37%
Not Migrant	61	18	30%	43	70%	15	35%	12	28%	11	26%	5	12%	16	37%
Parent Not in Armed Forces	61	18	30%	43	70%	15	35%	12	28%	11	26%	5	12%	16	37%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	15		0	0%	15	100%	2	13%	6	40%	3	20%	4	27%	0	0%
Grade 1	26		1	4%	25	96%	0	0%	11	44%	11	44%	3	12%	0	0%
Grade 2	16		1	6%	15	94%	1	7%	5	33%	2	13%	7	47%	0	0%
Grade 3	15		1	7%	14	93%	1	7%	3	21%	3	21%	7	50%	0	0%
Grade 4	12		0	0%	12	100%	0	0%	1	8%	4	33%	6	50%	1	8%
Grade 5	12		0	0%	12	100%	0	0%	1	8%	3	25%	5	42%	3	25%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	337	\$1,148,817	\$3,409	\$8,457,719	\$25,097	\$9,606,536	\$28,506
This District	3,852	\$4,867,230	\$1,264	\$120,962,886	\$31,403	\$125,830,116	\$32,666
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	38	8	21%	1	0	0%
THIS DISTRICT	364	45	12%	7	2	29%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	38	0	0%
THIS DISTRICT	355	5	1%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2024, 9:48 AM EST



SLOATSBURG ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

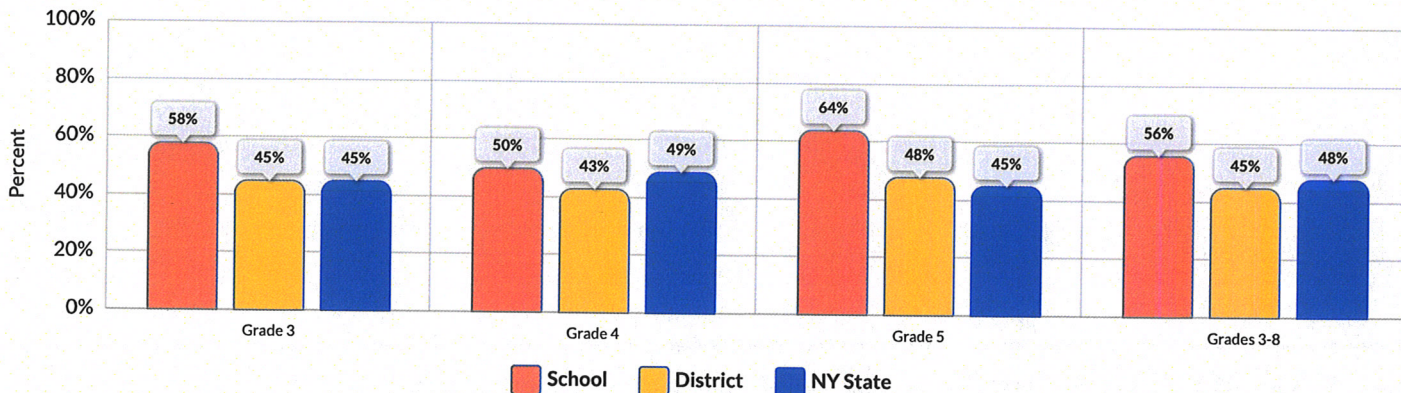
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	26	7	27%	19	73%	4	21%	4	21%	8	42%	3	16%	11	58%
Grade 4	49	5	10%	44	90%	6	14%	16	36%	11	25%	11	25%	22	50%
Grade 5	33	8	24%	25	76%	3	12%	6	24%	12	48%	4	16%	16	64%
Grades 3-8	108	20	19%	88	81%	13	15%	26	30%	31	35%	18	20%	49	56%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	7	27%	19	73%	4	21%	4	21%	8	42%	3	16%	11	58%
Female	12	4	33%	8	67%	2	25%	1	13%	4	50%	1	13%	5	63%
Male	14	3	21%	11	79%	2	18%	3	27%	4	36%	2	18%	6	55%
General Education Students	18	4	22%	14	78%	2	14%	4	29%	6	43%	2	14%	8	57%
Students with Disabilities	8	3	38%	5	63%	2	40%	0	0%	2	40%	1	20%	3	60%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	3	30%	7	70%	—	—	—	—	—	—	—	—	—	—
White	11	2	18%	9	82%	1	11%	1	11%	6	67%	1	11%	7	78%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	5	33%	10	67%	3	30%	3	30%	2	20%	2	20%	4	40%
Economically Disadvantaged	13	4	31%	9	69%	3	33%	1	11%	3	33%	2	22%	5	56%
Not Economically Disadvantaged	13	3	23%	10	77%	1	10%	3	30%	5	50%	1	10%	6	60%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	24	7	29%	17	71%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	26	7	27%	19	73%	4	21%	4	21%	8	42%	3	16%	11	58%
Not Homeless	26	7	27%	19	73%	4	21%	4	21%	8	42%	3	16%	11	58%
Not Migrant	26	7	27%	19	73%	4	21%	4	21%	8	42%	3	16%	11	58%
Parent Not in Armed Forces	26	7	27%	19	73%	4	21%	4	21%	8	42%	3	16%	11	58%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	5	10%	44	90%	6	14%	16	36%	11	25%	11	25%	22	50%
Female	22	2	9%	20	91%	1	5%	9	45%	4	20%	6	30%	10	50%
Male	27	3	11%	24	89%	5	21%	7	29%	7	29%	5	21%	12	50%
General Education Students	47	5	11%	42	89%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	2	10%	18	90%	3	17%	8	44%	2	11%	5	28%	7	39%
White	18	3	17%	15	83%	1	7%	4	27%	5	33%	5	33%	10	67%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	2	18%	4	36%	4	36%	1	9%	5	45%
Economically Disadvantaged	22	3	14%	19	86%	4	21%	4	21%	4	21%	7	37%	11	58%
Not Economically Disadvantaged	27	2	7%	25	93%	2	8%	12	48%	7	28%	4	16%	11	44%
English Language Learner	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	44	4	9%	40	91%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	49	5	10%	44	90%	6	14%	16	36%	11	25%	11	25%	22	50%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	48	5	10%	43	90%	–	–	–	–	–	–	–	–	–	–
Not Migrant	49	5	10%	44	90%	6	14%	16	36%	11	25%	11	25%	22	50%
Parent Not in Armed Forces	49	5	10%	44	90%	6	14%	16	36%	11	25%	11	25%	22	50%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	8	24%	25	76%	3	12%	6	24%	12	48%	4	16%	16	64%
Female	18	3	17%	15	83%	1	7%	2	13%	9	60%	3	20%	12	80%
Male	15	5	33%	10	67%	2	20%	4	40%	3	30%	1	10%	4	40%
General Education Students	31	8	26%	23	74%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	6	75%	2	25%	-	-	-	-	-	-	-	-	-	-
White	16	1	6%	15	94%	1	7%	3	20%	9	60%	2	13%	11	73%
Multiracial	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	17	7	41%	10	59%	2	20%	3	30%	3	30%	2	20%	5	50%
Economically Disadvantaged	12	5	42%	7	58%	1	14%	2	29%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	21	3	14%	18	86%	2	11%	4	22%	10	56%	2	11%	12	67%
English Language Learner	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	30	6	20%	24	80%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	33	8	24%	25	76%	3	12%	6	24%	12	48%	4	16%	16	64%
Not Homeless	33	8	24%	25	76%	3	12%	6	24%	12	48%	4	16%	16	64%
Not Migrant	33	8	24%	25	76%	3	12%	6	24%	12	48%	4	16%	16	64%
Parent Not in Armed Forces	33	8	24%	25	76%	3	12%	6	24%	12	48%	4	16%	16	64%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	26	6	23%	20	77%	2	10%	6	30%	9	45%	3	15%	12	60%
Grade 4	49	6	12%	43	88%	3	7%	15	35%	19	44%	6	14%	25	58%
Grade 5	34	5	15%	29	85%	6	21%	5	17%	14	48%	4	14%	18	62%
Grades 3-8	109	17	16%	92	84%	11	12%	26	28%	42	46%	13	14%	55	60%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	6	23%	20	77%	2	10%	6	30%	9	45%	3	15%	12	60%
Female	12	3	25%	9	75%	1	11%	3	33%	5	56%	0	0%	5	56%
Male	14	3	21%	11	79%	1	9%	3	27%	4	36%	3	27%	7	64%
General Education Students	18	3	17%	15	83%	1	7%	2	13%	9	60%	3	20%	12	80%
Students with Disabilities	8	3	38%	5	63%	1	20%	4	80%	0	0%	0	0%	0	0%
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	2	20%	8	80%	–	–	–	–	–	–	–	–	–	–
White	11	2	18%	9	82%	0	0%	3	33%	4	44%	2	22%	6	67%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	15	4	27%	11	73%	2	18%	3	27%	5	45%	1	9%	6	55%
Economically Disadvantaged	13	3	23%	10	77%	2	20%	4	40%	3	30%	1	10%	4	40%
Not Economically Disadvantaged	13	3	23%	10	77%	0	0%	2	20%	6	60%	2	20%	8	80%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	24	6	25%	18	75%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	26	6	23%	20	77%	2	10%	6	30%	9	45%	3	15%	12	60%
Not Homeless	26	6	23%	20	77%	2	10%	6	30%	9	45%	3	15%	12	60%
Not Migrant	26	6	23%	20	77%	2	10%	6	30%	9	45%	3	15%	12	60%
Parent Not in Armed Forces	26	6	23%	20	77%	2	10%	6	30%	9	45%	3	15%	12	60%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	6	12%	43	88%	3	7%	15	35%	19	44%	6	14%	25	58%
Female	22	2	9%	20	91%	2	10%	6	30%	11	55%	1	5%	12	60%
Male	27	4	15%	23	85%	1	4%	9	39%	8	35%	5	22%	13	57%
General Education Students	47	6	13%	41	87%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	2	10%	18	90%	3	17%	7	39%	6	33%	2	11%	8	44%
White	18	4	22%	14	78%	0	0%	3	21%	9	64%	2	14%	11	79%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	0	0%	5	45%	4	36%	2	18%	6	55%
Economically Disadvantaged	22	3	14%	19	86%	3	16%	6	32%	8	42%	2	11%	10	53%
Not Economically Disadvantaged	27	3	11%	24	89%	0	0%	9	38%	11	46%	4	17%	15	63%
English Language Learner	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learner	44	6	14%	38	86%	1	3%	14	37%	17	45%	6	16%	23	61%
Not in Foster Care	49	6	12%	43	88%	3	7%	15	35%	19	44%	6	14%	25	58%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	6	13%	42	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	6	12%	43	88%	3	7%	15	35%	19	44%	6	14%	25	58%
Parent Not in Armed Forces	49	6	12%	43	88%	3	7%	15	35%	19	44%	6	14%	25	58%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	5	15%	29	85%	6	21%	5	17%	14	48%	4	14%	18	62%
Female	19	4	21%	15	79%	2	13%	3	20%	7	47%	3	20%	10	67%
Male	15	1	7%	14	93%	4	29%	2	14%	7	50%	1	7%	8	57%
General Education Students	32	5	16%	27	84%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	4	44%	5	56%	1	20%	1	20%	2	40%	1	20%	3	60%
White	16	0	0%	16	100%	3	19%	3	19%	9	56%	1	6%	10	63%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	1	13%	3	38%	2	25%	5	63%
Economically Disadvantaged	13	3	23%	10	77%	1	10%	3	30%	4	40%	2	20%	6	60%
Not Economically Disadvantaged	21	2	10%	19	90%	5	26%	2	11%	10	53%	2	11%	12	63%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	30	4	13%	26	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	34	5	15%	29	85%	6	21%	5	17%	14	48%	4	14%	18	62%
Not Homeless	34	5	15%	29	85%	6	21%	5	17%	14	48%	4	14%	18	62%
Not Migrant	34	5	15%	29	85%	6	21%	5	17%	14	48%	4	14%	18	62%
Parent Not in Armed Forces	34	5	15%	29	85%	6	21%	5	17%	14	48%	4	14%	18	62%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 1	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 5	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	223	\$382,062	\$1,713	\$5,151,700	\$23,102	\$5,533,763	\$24,815
This District	3,852	\$4,867,230	\$1,264	\$120,962,886	\$31,403	\$125,830,116	\$32,666
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	25	5	20%	1	1	100%
THIS DISTRICT	364	45	12%	7	2	29%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	24	0	0%
THIS DISTRICT	355	5	1%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2024, 10:10 AM EST



SLOATSBURG ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

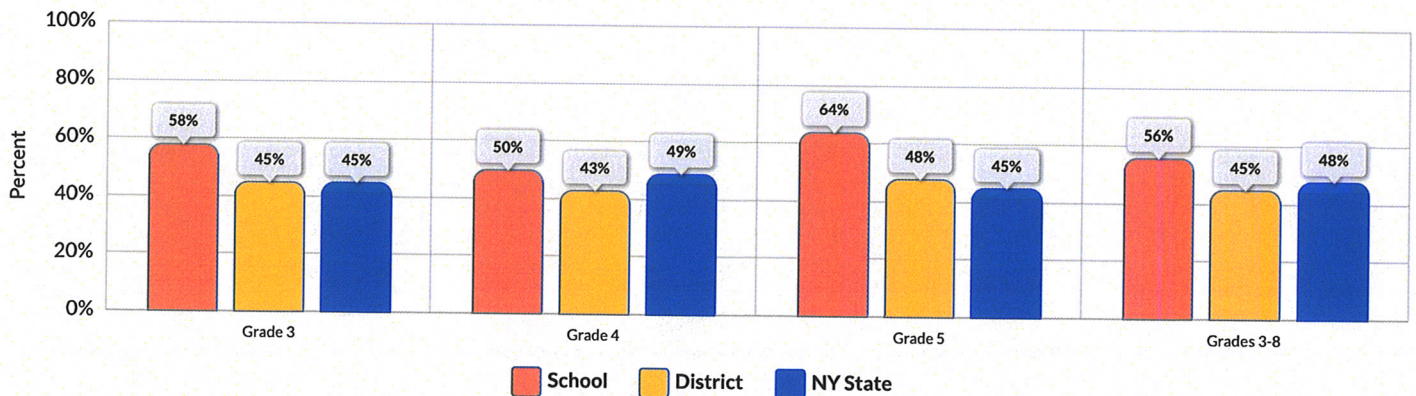
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	26	100%	7	27%	19	73%	4	21%	4	21%	8	42%	3	16%	11	58%
Grade 4	49	100%	5	10%	44	90%	6	14%	16	36%	11	25%	11	25%	22	50%
Grade 5	33	100%	8	24%	25	76%	3	12%	6	24%	12	48%	4	16%	16	64%
Grades 3-8	108	100%	20	19%	88	81%	13	15%	26	30%	31	35%	18	20%	49	56%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	7	27%	19	73%	4	21%	4	21%	8	42%	3	16%	11	58%
Female	12	4	33%	8	67%	2	25%	1	13%	4	50%	1	13%	5	63%
Male	14	3	21%	11	79%	2	18%	3	27%	4	36%	2	18%	6	55%
General Education Students	18	4	22%	14	78%	2	14%	4	29%	6	43%	2	14%	8	57%
Students with Disabilities	8	3	38%	5	63%	2	40%	0	0%	2	40%	1	20%	3	60%
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	3	30%	7	70%	–	–	–	–	–	–	–	–	–	–
White	11	2	18%	9	82%	1	11%	1	11%	6	67%	1	11%	7	78%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	15	5	33%	10	67%	3	30%	3	30%	2	20%	2	20%	4	40%
Economically Disadvantaged	13	4	31%	9	69%	3	33%	1	11%	3	33%	2	22%	5	56%
Not Economically Disadvantaged	13	3	23%	10	77%	1	10%	3	30%	5	50%	1	10%	6	60%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	24	7	29%	17	71%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	26	7	27%	19	73%	4	21%	4	21%	8	42%	3	16%	11	58%
Not Homeless	26	7	27%	19	73%	4	21%	4	21%	8	42%	3	16%	11	58%
Not Migrant	26	7	27%	19	73%	4	21%	4	21%	8	42%	3	16%	11	58%
Parent Not in Armed Forces	26	7	27%	19	73%	4	21%	4	21%	8	42%	3	16%	11	58%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	5	10%	44	90%	6	14%	16	36%	11	25%	11	25%	22	50%
Female	22	2	9%	20	91%	1	5%	9	45%	4	20%	6	30%	10	50%
Male	27	3	11%	24	89%	5	21%	7	29%	7	29%	5	21%	12	50%
General Education Students	47	5	11%	42	89%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	2	10%	18	90%	3	17%	8	44%	2	11%	5	28%	7	39%
White	18	3	17%	15	83%	1	7%	4	27%	5	33%	5	33%	10	67%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	2	18%	4	36%	4	36%	1	9%	5	45%
Economically Disadvantaged	22	3	14%	19	86%	4	21%	4	21%	4	21%	7	37%	11	58%
Not Economically Disadvantaged	27	2	7%	25	93%	2	8%	12	48%	7	28%	4	16%	11	44%
English Language Learner	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	44	4	9%	40	91%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	49	5	10%	44	90%	6	14%	16	36%	11	25%	11	25%	22	50%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	48	5	10%	43	90%	–	–	–	–	–	–	–	–	–	–
Not Migrant	49	5	10%	44	90%	6	14%	16	36%	11	25%	11	25%	22	50%
Parent Not in Armed Forces	49	5	10%	44	90%	6	14%	16	36%	11	25%	11	25%	22	50%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	8	24%	25	76%	3	12%	6	24%	12	48%	4	16%	16	64%
Female	18	3	17%	15	83%	1	7%	2	13%	9	60%	3	20%	12	80%
Male	15	5	33%	10	67%	2	20%	4	40%	3	30%	1	10%	4	40%
General Education Students	31	8	26%	23	74%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
White	16	1	6%	15	94%	1	7%	3	20%	9	60%	2	13%	11	73%
Multiracial	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	17	7	41%	10	59%	2	20%	3	30%	3	30%	2	20%	5	50%
Economically Disadvantaged	12	5	42%	7	58%	1	14%	2	29%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	21	3	14%	18	86%	2	11%	4	22%	10	56%	2	11%	12	67%
English Language Learner	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	30	6	20%	24	80%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	33	8	24%	25	76%	3	12%	6	24%	12	48%	4	16%	16	64%
Not Homeless	33	8	24%	25	76%	3	12%	6	24%	12	48%	4	16%	16	64%
Not Migrant	33	8	24%	25	76%	3	12%	6	24%	12	48%	4	16%	16	64%
Parent Not in Armed Forces	33	8	24%	25	76%	3	12%	6	24%	12	48%	4	16%	16	64%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	26	6	23%	20	77%	2	10%	6	30%	9	45%	3	15%	12	60%
Grade 4	49	6	12%	43	88%	3	7%	15	35%	19	44%	6	14%	25	58%
Grade 5	34	5	15%	29	85%	6	21%	5	17%	14	48%	4	14%	18	62%
Grades 3-8	109	17	16%	92	84%	11	12%	26	28%	42	46%	13	14%	55	60%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	6	23%	20	77%	2	10%	6	30%	9	45%	3	15%	12	60%
Female	12	3	25%	9	75%	1	11%	3	33%	5	56%	0	0%	5	56%
Male	14	3	21%	11	79%	1	9%	3	27%	4	36%	3	27%	7	64%
General Education Students	18	3	17%	15	83%	1	7%	2	13%	9	60%	3	20%	12	80%
Students with Disabilities	8	3	38%	5	63%	1	20%	4	80%	0	0%	0	0%	0	0%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	2	20%	8	80%	—	—	—	—	—	—	—	—	—	—
White	11	2	18%	9	82%	0	0%	3	33%	4	44%	2	22%	6	67%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	4	27%	11	73%	2	18%	3	27%	5	45%	1	9%	6	55%
Economically Disadvantaged	13	3	23%	10	77%	2	20%	4	40%	3	30%	1	10%	4	40%
Not Economically Disadvantaged	13	3	23%	10	77%	0	0%	2	20%	6	60%	2	20%	8	80%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	24	6	25%	18	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	26	6	23%	20	77%	2	10%	6	30%	9	45%	3	15%	12	60%
Not Homeless	26	6	23%	20	77%	2	10%	6	30%	9	45%	3	15%	12	60%
Not Migrant	26	6	23%	20	77%	2	10%	6	30%	9	45%	3	15%	12	60%
Parent Not in Armed Forces	26	6	23%	20	77%	2	10%	6	30%	9	45%	3	15%	12	60%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	6	12%	43	88%	3	7%	15	35%	19	44%	6	14%	25	58%
Female	22	2	9%	20	91%	2	10%	6	30%	11	55%	1	5%	12	60%
Male	27	4	15%	23	85%	1	4%	9	39%	8	35%	5	22%	13	57%
General Education Students	47	6	13%	41	87%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	2	10%	18	90%	3	17%	7	39%	6	33%	2	11%	8	44%
White	18	4	22%	14	78%	0	0%	3	21%	9	64%	2	14%	11	79%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	0	0%	5	45%	4	36%	2	18%	6	55%
Economically Disadvantaged	22	3	14%	19	86%	3	16%	6	32%	8	42%	2	11%	10	53%
Not Economically Disadvantaged	27	3	11%	24	89%	0	0%	9	38%	11	46%	4	17%	15	63%
English Language Learner	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learner	44	6	14%	38	86%	1	3%	14	37%	17	45%	6	16%	23	61%
Not in Foster Care	49	6	12%	43	88%	3	7%	15	35%	19	44%	6	14%	25	58%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	6	13%	42	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	6	12%	43	88%	3	7%	15	35%	19	44%	6	14%	25	58%
Parent Not in Armed Forces	49	6	12%	43	88%	3	7%	15	35%	19	44%	6	14%	25	58%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34		5	15%	29	85%	6	21%	5	17%	14	48%	4	14%	18	62%
Female	19		4	21%	15	79%	2	13%	3	20%	7	47%	3	20%	10	67%
Male	15		1	7%	14	93%	4	29%	2	14%	7	50%	1	7%	8	57%
General Education Students	32		5	16%	27	84%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9		4	44%	5	56%	1	20%	1	20%	2	40%	1	20%	3	60%
White	16		0	0%	16	100%	3	19%	3	19%	9	56%	1	6%	10	63%
Multiracial	4		1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9		1	11%	8	89%	2	25%	1	13%	3	38%	2	25%	5	63%
Economically Disadvantaged	13		3	23%	10	77%	1	10%	3	30%	4	40%	2	20%	6	60%
Not Economically Disadvantaged	21		2	10%	19	90%	5	26%	2	11%	10	53%	2	11%	12	63%
English Language Learner	4		1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	30		4	13%	26	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	34		5	15%	29	85%	6	21%	5	17%	14	48%	4	14%	18	62%
Not Homeless	34		5	15%	29	85%	6	21%	5	17%	14	48%	4	14%	18	62%
Not Migrant	34		5	15%	29	85%	6	21%	5	17%	14	48%	4	14%	18	62%
Parent Not in Armed Forces	34		5	15%	29	85%	6	21%	5	17%	14	48%	4	14%	18	62%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 1	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 5	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	223	\$382,062	\$1,713	\$5,151,700	\$23,102	\$5,533,763	\$24,815
This District	3,852	\$4,867,230	\$1,264	\$120,962,886	\$31,403	\$125,830,116	\$32,666
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	25	5	20%	1	1	100%
THIS DISTRICT	364	45	12%	7	2	29%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	24	0	0%
THIS DISTRICT	355	5	1%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2024, 10:10 AM EST



SLOATSBURG ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

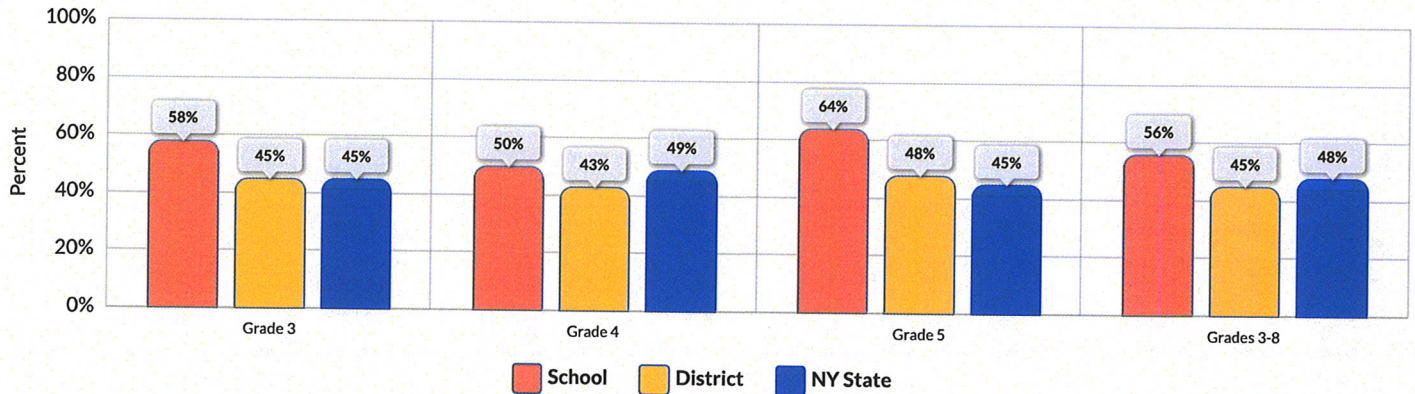
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	26	7	27%	19	73%	4	21%	4	21%	8	42%	3	16%	11	58%
Grade 4	49	5	10%	44	90%	6	14%	16	36%	11	25%	11	25%	22	50%
Grade 5	33	8	24%	25	76%	3	12%	6	24%	12	48%	4	16%	16	64%
Grades 3-8	108	20	19%	88	81%	13	15%	26	30%	31	35%	18	20%	49	56%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	7	27%	19	73%	4	21%	4	21%	8	42%	3	16%	11	58%
Female	12	4	33%	8	67%	2	25%	1	13%	4	50%	1	13%	5	63%
Male	14	3	21%	11	79%	2	18%	3	27%	4	36%	2	18%	6	55%
General Education Students	18	4	22%	14	78%	2	14%	4	29%	6	43%	2	14%	8	57%
Students with Disabilities	8	3	38%	5	63%	2	40%	0	0%	2	40%	1	20%	3	60%
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	3	30%	7	70%	–	–	–	–	–	–	–	–	–	–
White	11	2	18%	9	82%	1	11%	1	11%	6	67%	1	11%	7	78%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	15	5	33%	10	67%	3	30%	3	30%	2	20%	2	20%	4	40%
Economically Disadvantaged	13	4	31%	9	69%	3	33%	1	11%	3	33%	2	22%	5	56%
Not Economically Disadvantaged	13	3	23%	10	77%	1	10%	3	30%	5	50%	1	10%	6	60%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	24	7	29%	17	71%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	26	7	27%	19	73%	4	21%	4	21%	8	42%	3	16%	11	58%
Not Homeless	26	7	27%	19	73%	4	21%	4	21%	8	42%	3	16%	11	58%
Not Migrant	26	7	27%	19	73%	4	21%	4	21%	8	42%	3	16%	11	58%
Parent Not in Armed Forces	26	7	27%	19	73%	4	21%	4	21%	8	42%	3	16%	11	58%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	5	10%	44	90%	6	14%	16	36%	11	25%	11	25%	22	50%
Female	22	2	9%	20	91%	1	5%	9	45%	4	20%	6	30%	10	50%
Male	27	3	11%	24	89%	5	21%	7	29%	7	29%	5	21%	12	50%
General Education Students	47	5	11%	42	89%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	20	2	10%	18	90%	3	17%	8	44%	2	11%	5	28%	7	39%
White	18	3	17%	15	83%	1	7%	4	27%	5	33%	5	33%	10	67%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	2	18%	4	36%	4	36%	1	9%	5	45%
Economically Disadvantaged	22	3	14%	19	86%	4	21%	4	21%	4	21%	7	37%	11	58%
Not Economically Disadvantaged	27	2	7%	25	93%	2	8%	12	48%	7	28%	4	16%	11	44%
English Language Learner	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	44	4	9%	40	91%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	49	5	10%	44	90%	6	14%	16	36%	11	25%	11	25%	22	50%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	48	5	10%	43	90%	-	-	-	-	-	-	-	-	-	-
Not Migrant	49	5	10%	44	90%	6	14%	16	36%	11	25%	11	25%	22	50%
Parent Not in Armed Forces	49	5	10%	44	90%	6	14%	16	36%	11	25%	11	25%	22	50%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	8	24%	25	76%	3	12%	6	24%	12	48%	4	16%	16	64%
Female	18	3	17%	15	83%	1	7%	2	13%	9	60%	3	20%	12	80%
Male	15	5	33%	10	67%	2	20%	4	40%	3	30%	1	10%	4	40%
General Education Students	31	8	26%	23	74%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	6	75%	2	25%	-	-	-	-	-	-	-	-	-	-
White	16	1	6%	15	94%	1	7%	3	20%	9	60%	2	13%	11	73%
Multiracial	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	17	7	41%	10	59%	2	20%	3	30%	3	30%	2	20%	5	50%
Economically Disadvantaged	12	5	42%	7	58%	1	14%	2	29%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	21	3	14%	18	86%	2	11%	4	22%	10	56%	2	11%	12	67%
English Language Learner	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	30	6	20%	24	80%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	33	8	24%	25	76%	3	12%	6	24%	12	48%	4	16%	16	64%
Not Homeless	33	8	24%	25	76%	3	12%	6	24%	12	48%	4	16%	16	64%
Not Migrant	33	8	24%	25	76%	3	12%	6	24%	12	48%	4	16%	16	64%
Parent Not in Armed Forces	33	8	24%	25	76%	3	12%	6	24%	12	48%	4	16%	16	64%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	26	6	23%	20	77%	2	10%	6	30%	9	45%	3	15%	12	60%
Grade 4	49	6	12%	43	88%	3	7%	15	35%	19	44%	6	14%	25	58%
Grade 5	34	5	15%	29	85%	6	21%	5	17%	14	48%	4	14%	18	62%
Grades 3-8	109	17	16%	92	84%	11	12%	26	28%	42	46%	13	14%	55	60%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	6	23%	20	77%	2	10%	6	30%	9	45%	3	15%	12	60%
Female	12	3	25%	9	75%	1	11%	3	33%	5	56%	0	0%	5	56%
Male	14	3	21%	11	79%	1	9%	3	27%	4	36%	3	27%	7	64%
General Education Students	18	3	17%	15	83%	1	7%	2	13%	9	60%	3	20%	12	80%
Students with Disabilities	8	3	38%	5	63%	1	20%	4	80%	0	0%	0	0%	0	0%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	2	20%	8	80%	—	—	—	—	—	—	—	—	—	—
White	11	2	18%	9	82%	0	0%	3	33%	4	44%	2	22%	6	67%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	4	27%	11	73%	2	18%	3	27%	5	45%	1	9%	6	55%
Economically Disadvantaged	13	3	23%	10	77%	2	20%	4	40%	3	30%	1	10%	4	40%
Not Economically Disadvantaged	13	3	23%	10	77%	0	0%	2	20%	6	60%	2	20%	8	80%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	24	6	25%	18	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	26	6	23%	20	77%	2	10%	6	30%	9	45%	3	15%	12	60%
Not Homeless	26	6	23%	20	77%	2	10%	6	30%	9	45%	3	15%	12	60%
Not Migrant	26	6	23%	20	77%	2	10%	6	30%	9	45%	3	15%	12	60%
Parent Not in Armed Forces	26	6	23%	20	77%	2	10%	6	30%	9	45%	3	15%	12	60%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	6	12%	43	88%	3	7%	15	35%	19	44%	6	14%	25	58%
Female	22	2	9%	20	91%	2	10%	6	30%	11	55%	1	5%	12	60%
Male	27	4	15%	23	85%	1	4%	9	39%	8	35%	5	22%	13	57%
General Education Students	47	6	13%	41	87%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	2	10%	18	90%	3	17%	7	39%	6	33%	2	11%	8	44%
White	18	4	22%	14	78%	0	0%	3	21%	9	64%	2	14%	11	79%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	0	0%	5	45%	4	36%	2	18%	6	55%
Economically Disadvantaged	22	3	14%	19	86%	3	16%	6	32%	8	42%	2	11%	10	53%
Not Economically Disadvantaged	27	3	11%	24	89%	0	0%	9	38%	11	46%	4	17%	15	63%
English Language Learner	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learner	44	6	14%	38	86%	1	3%	14	37%	17	45%	6	16%	23	61%
Not in Foster Care	49	6	12%	43	88%	3	7%	15	35%	19	44%	6	14%	25	58%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	6	13%	42	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	6	12%	43	88%	3	7%	15	35%	19	44%	6	14%	25	58%
Parent Not in Armed Forces	49	6	12%	43	88%	3	7%	15	35%	19	44%	6	14%	25	58%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	5	15%	29	85%	6	21%	5	17%	14	48%	4	14%	18	62%
Female	19	4	21%	15	79%	2	13%	3	20%	7	47%	3	20%	10	67%
Male	15	1	7%	14	93%	4	29%	2	14%	7	50%	1	7%	8	57%
General Education Students	32	5	16%	27	84%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	4	44%	5	56%	1	20%	1	20%	2	40%	1	20%	3	60%
White	16	0	0%	16	100%	3	19%	3	19%	9	56%	1	6%	10	63%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	1	13%	3	38%	2	25%	5	63%
Economically Disadvantaged	13	3	23%	10	77%	1	10%	3	30%	4	40%	2	20%	6	60%
Not Economically Disadvantaged	21	2	10%	19	90%	5	26%	2	11%	10	53%	2	11%	12	63%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	30	4	13%	26	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	34	5	15%	29	85%	6	21%	5	17%	14	48%	4	14%	18	62%
Not Homeless	34	5	15%	29	85%	6	21%	5	17%	14	48%	4	14%	18	62%
Not Migrant	34	5	15%	29	85%	6	21%	5	17%	14	48%	4	14%	18	62%
Parent Not in Armed Forces	34	5	15%	29	85%	6	21%	5	17%	14	48%	4	14%	18	62%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 1	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 5	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	223	\$382,062	\$1,713	\$5,151,700	\$23,102	\$5,533,763	\$24,815
This District	3,852	\$4,867,230	\$1,264	\$120,962,886	\$31,403	\$125,830,116	\$32,666
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	25	5	20%	1	1	100%
THIS DISTRICT	364	45	12%	7	2	29%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	24	0	0%
THIS DISTRICT	355	5	1%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2024, 10:10 AM EST

